



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

01 June 2026



DIVISION MEMORANDUM

No. 273, s. 2026

DIVISION MONITORING OF SY 2026-2027 OPENING OF CLASSES

To: Assistant Schools Division Superintendents
Chief- Curriculum Implementation Division (CID)
Chief- Schools Governance and Operations Division (SGOD)
Public Schools District Supervisors
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to DepEd Order No. 009 s. 2026 titled "Guidelines on the Implementation of the Three-Term School Calendar in Basic Education", classes in all public schools nationwide shall formally open on June 8, 2026. Relative to this, Schools Division of Batangas shall conduct a monitoring of opening of classes on June 8-10, 2026.
2. The purpose of this monitoring activity is to evaluate readiness of schools, capture significant observations, issues and concerns encountered related to the opening of classes that would serve as basis for the provision of technical assistance and support.
3. Attached to this memorandum are the monitoring tool and the assignment of SDO personnel who will serve as division monitors. This memorandum shall serve as their Travel Order.
4. Public Schools District Supervisors shall ensure that necessary technical assistance is also extended to all private schools within their jurisdiction.
5. This office reiterates compliance with Regional Memorandum No. 247 s. 2026 titled "Strict Prohibition on Giving and Accepting Gifts during monitoring activities and all DepEd events".
6. Traveling expenses of the division monitors shall be charged against Division MOOE funds subject to usual accounting and auditing rules and regulations.
7. For queries and clarifications, feel free to contact and send email to sdobatangas.sgod@deped.gov.ph or sdobatangas.planning@deped.gov.ph.
8. Immediate and wide dissemination of this memorandum is desired.


MARITES A. IBANEZ, CESO V
Schools Division Superintendent 



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Encl.: As Stated
Reference: None

To be indicated in the Perpetual Index under the following subject:

Issuances: Division Memorandum

AUD/ DIVISION MONITORING OF SY 2026-2027 OPENING OF CLASSES/R2-152416/06-01-2026



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**DIVISION MONITORING PERSONNEL
SY 2026-2027 OPENING OF CLASSES
June 8-10, 2026**

SUB-OFFICE	DIVISION MONITORS
Balayan East	Macaria Carina C. Carandang
Balayan West	Rosemarie A. Encarnacion
Calatagan	Joemar B. Perez
Lemery	Mario B. Maramot
Lian	Elizalde L. Piol
Nasugbu East	Aris U. Dimaano
Nasugbu West	James Angelo T. Año
Taal	Leoncia B. Maramot
Tuy	Ernani A. Catapat
Bauan East	Loreta V. Ilao
Bauan West	Jimmy J. Morillo
Lobo	Emerson Dalangin
Mabini	Irene Grace Q. Gonzales
San Luis	Evelyn C. De Sagun
San Pascual	Lou C. Panaligan
Tingloy	John Albert L. Tiquis
Agoncillo / San Nicolas	Elizabeth R. Tolentino
Alitagtag / Sta. Teresita	Ma. Leticia Jose C. Basilan
Cuenca	Mercy R. Villanueva
Laurel	Marian L. Arias
Mataasnakahoy / Balete	Alfred James Ellar
Malvar	Jessa S. Guerra
Talisay	Dra. Khareen M. Cadano
Ibaan	Rosalinda A. Mendoza
Padre Garcia	Mark Joshua Hagosojos
Rosario East	Noah P. Duque
Rosario West	Cora V. Samson
San Jose	Anselma Ebero
San Juan East	David M. Nuay
San Juan West	Anabel E. Magalona
Taysan	Miguel B. Ularte



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**MONITORING TOOL FOR THE OPENING OF CLASSES, SY 2026-2027
(PUBLIC SCHOOLS)**

I. SCHOOL PROFILE

School Name (Registered/Official)		Division	
School Address		School ID	
School Head		Email Address	
Position/Designation		Curricular	
Contact No.		Offering/Classification (K/E/JSH/SHS)	

II. SCHOOL READINESS and SAFETY CHECKLIST

Instruction: Put a check (/) mark in each box under Yes & No column corresponding to your observations based on evidence /MOVs presented /observed. Under the remark's column, pls. specify the evidence presented and other observations/findings per indicator such as, to be implemented or to be conducted during the onsite monitoring.

Note : The schools with feedback/findings/observations under remarks such as; **to be implemented or conducted** in some indicators, these indicators are considered as not applicable indicators.

Indicators	Yes		No	Remarks
	Fully Complied (2)	Partially Complied (1)	Not Complied (0)	
A. Governance & Administrative Readiness				
<ul style="list-style-type: none">School implementation plan aligned with Three-Term Calendar prepared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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<ul style="list-style-type: none"> School calendar adjusted based on DO 009, s. 2026 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Term schedules with specified implementation plan of activities in the opening block, disseminated to teachers, parents, and learners 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> School readiness team organized 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Implementation plan for Term-based monitoring mechanisms established 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Class programs adjusted to term structure 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Teacher ancillary tasks rationalized to protect instructional time 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Faculty orientation on three-term implementation and Learning systems Reform policies (e.g. Lesson planning, 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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EiE, grading system) conducted				
<ul style="list-style-type: none"> Stakeholders' orientation conducted 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Enrollment and learner profiling completed 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Oplan Balik Eskwela (OBE) operationalized 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Learners Rights and Protection Office/nook/Center, with Child Protection Committee established (DO 6, s. 2026) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B. Curriculum and Instructional Readiness				
<ul style="list-style-type: none"> Curriculum unpacked per term 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Curriculum maps aligned with term schedules 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> DLL/DLP/ILAW format adjusted to term pacing 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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<ul style="list-style-type: none"> Weekly instructional targets finalized 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Assessment schedules aligned with Opening Block 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Intervention and remediation schedules prepared 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Learning recovery activities integrated 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Teachers oriented on term grading system 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Learning resources available before opening of classes 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> K-10 Curriculum requirements integrated 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
C. Teacher Readiness				
<ul style="list-style-type: none"> Teacher loading finalized (DO5,s.2024 - Implementation Guidelines for the Rationalization of Teachers' workload and compensation 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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for Teaching overload))				
• Advisory class assignments completed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Teachers trained on revised instructional pacing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Teachers oriented on assessment and grading adjustments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Classroom management plans prepared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Intervention plans for struggling learners prepared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• ICT readiness for digital learning verified	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Teacher wellness and workload support mechanisms established	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Distribution of teachers' kit (Manila papers, bond papers, markers, ballpen,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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ink, cleaning materials, etc.)				
D. Learner Support and Learning Continuity				
• Learner profiling completed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Conduct of BOSY Assessments (CRLA, RMA & PHILIRI)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Attendance monitoring system operational	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Alternative Delivery Mode mechanisms prepared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Parent orientation on term schedules conducted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Guidance and psychosocial support programs prepared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Learner support materials distributed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Transition support activities for the beginning of the term were prepared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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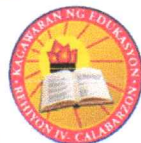


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E. Beginning of School Year (BOSY) Assessment Readiness				
• Assessment calendar prepared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Opening Block activities scheduled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Remediation and enrichment activities planned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Examination materials prepared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Grading and reporting timelines established	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Learner progress tracking system operational	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Promotion and retention guidelines disseminated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
F. School Facilities and Safety Readiness				
• Classrooms safe and ready for occupancy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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• Electrical and water systems functional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Toilets and hand-washing facilities are operational	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Fire extinguishers available and serviceable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Emergency exits are properly marked	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Safety signage posted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• School perimeter secured	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• School clinic/health corner functional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• WASH facilities compliant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
G. DRRM and Emergency Preparedness				
• School DRRM Team organized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Updated /prepared contingency/continuity plans available with define actions for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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disrupted classes with HINTO, HINGA, HINAY and HAYO scenarios				
• Hazard maps displayed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Emergency drills conducted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Early warning systems operational	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Emergency hotlines posted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Emergency supplies prepositioned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H. Community and Stakeholders Engagement				
• Brigada Eskwela conducted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Parents oriented on the three-term calendar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• LGU coordination established	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Community partnerships mobilized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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<ul style="list-style-type: none"> Communication channels operational 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> School advisories are disseminated regularly 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TOTAL SCORES				

Compute for the % Compliance:

$$\% \text{ of Compliance} = \frac{\{(\text{Total No. of "check" under Fully Complied indicators}) \times 2 \} + \text{Total number of "check" under Partially Complied indicators}}{\text{Total No. of Applicable Indicators} \times 2}$$

(Total No. of Applicable Indicators) X 2

Suggested Readiness Interpretation	
Percentage Interpretation	
90-100%	Highly Ready
75-89%	Ready
50-74%	Partially Ready
Below 50%	Needs Immediate Intervention

OVERALL, SCHOOL COMPLIANCE :

Percentage Compliance = _____ Interpretation = _____

Suggested Means of Verification
<ul style="list-style-type: none"> School Opening Plan
<ul style="list-style-type: none"> Faculty Meeting Minutes



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• Term-Based Curriculum Maps
• Class Programs
• DLL/DLP with ILAW format Samples
• Teacher Load Matrix
• Intervention Plans
• Assessment Calendar
• DRRM / EiE Plan
• Brigada Eskwela Reports
• School Safety Inspection Reports
• Parent Orientation/Teachers Orientation Documentation
• Photographs and Inventory Reports

**III. ISSUES AND CONCERNS ENCOUNTERED BY THE STAKEHOLDERS
 DURING THE OPENING OF CLASSES**

Stakeholders	Issues/Concerns	Interventions/ Solutions Made	Technical Assistance Needed from SDO/RO
1. Learners			
2. Parents			



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3. Teachers			
4. School Head			
5. Other stakeholders			

Significant Findings:

Commendable/Best Practices:



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Monitoring Official:

(signature over printed name and designation)

(Date)

Conforme:

School Head

(signature over printed name and designation)

(Date)



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MONITORING TOOL FOR THE OPENING OF CLASSES, SY 2026-2027

PRIVATE SCHOOLS

I. SCHOOL PROFILE

School Name (Registered/Official)		Schools Division Office (SDO)	
School Address		School ID	
School Administrator		Email Address	
Government Permit or Recognition No.		Curricular Offering/Classification (K/E/JSH/SHS) For SHS: Pls specify if SSHS implementer	
GASTPE Grant/s <ul style="list-style-type: none">○ ESC○ TSS○ SHS-VP○ JDVP Partner		Learning Delivery Modality/ies <ul style="list-style-type: none">○ Full Face to Face○ Blended Learning○ Others (with RO approval)	
No. of Classrooms			
No. of Teachers			
No. of Teachers with License			
No. of Teachers without License			
Date of Opening of Classes			



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II. SCHOOL READINESS and SAFETY

Instruction: Put a check (/) mark in each box under Yes & No column corresponding to your observations based on evidence /MOVs presented /observed. Under the remarks column, pls. specify the evidence presented and other observations per indicator.

Indicators	Yes		No	Remarks
	Fully Complied (2)	Partially Complied (1)	Not Complied (0)	
A. Regulatory & Administrative Compliance				
<ul style="list-style-type: none"> Valid Government Permit/Recognition displayed 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> School calendar aligned with DO 009, s. 2026 (If the school adapts the Three term School Calendar) School calendar submitted and acknowledged by the RO 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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<ul style="list-style-type: none"> School policies revised for three-term implementation (If the school adapts the Three term School Calendar) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Tuition and fee schedules adjusted, updated and communicated 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Parent and learner orientation for E-GASTPE program conducted (If the School is E-GASTPE grantee, if NOT, pls specify under remarks) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Enrollment and registrar systems adjusted to term structure (If the school adapts the Three term School Calendar, if NOT, pls specify under remarks) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Faculty contracts and workloads aligned with term schedule (If the school adapts the Three term School Calendar, if NOT, pls specify under remarks) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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<ul style="list-style-type: none"> School operation continuity plan prepared 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Internal monitoring mechanisms established 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
B. Curriculum and Instructional Readiness				
<ul style="list-style-type: none"> Curriculum maps aligned with three-term schedule <i>(If the school adapts the Three term School Calendar, if NOT, pls specify under remarks)</i> 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Learning competencies distributed across terms <i>(If the school adapts the Three term School Calendar, if NOT, pls specify under remarks)</i> 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Instructional pacing guides prepared 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Implementation plan for Assessment, grading schedules and other school activities aligned with the opening and end of term block finalized <i>(If the school adapts the Three term School</i> 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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Calendar, if NOT, pls specify under remarks)				
<ul style="list-style-type: none"> Remediation and/or intervention programs prepared 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Learning resources sufficient for all learners 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Digital learning platforms operational 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Enhanced K-10 Curriculum requirements integrated 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Learning continuity mechanisms established 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
C. Teacher and Personnel Readiness				
<ul style="list-style-type: none"> Faculty loading finalized 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Teachers oriented on three-term implementation and learning systems reform policies applicable for private schools (e.g. Lesson planning, EiE, grading system) <p style="color: red;">(If the school adapts the Three term School Calendar, if NOT, pls specify under remarks)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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<ul style="list-style-type: none"> Teachers trained on revised assessment systems (If the school adapts the Three term School Calendar, if NOT, pls specify under remarks) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Teacher schedules aligned with instructional time requirements 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Guidance and student support personnel available 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> ICT support personnel designated 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Teacher wellness support mechanisms available 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
D. Learner Welfare and Child Protection				
<ul style="list-style-type: none"> Child Protection Policy disseminated 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Child Protection Committee functional 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Anti-bullying measures implemented 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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<ul style="list-style-type: none"> Guidance and counseling services operational 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Mental health and psychosocial support activities planned 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Safe reporting and referral mechanisms established 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Learner attendance and engagement monitoring system operational 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Parent communication channels functional 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
E. School Facilities and Physical Safety				
<ul style="list-style-type: none"> Classrooms safe and conducive for learning 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Electrical systems inspected 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Water supply adequate and functional 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Toilets and sanitation facilities operational 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Fire extinguishers available and updated 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Emergency exits marked and accessible 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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<ul style="list-style-type: none"> Safety signages visibly posted 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> School perimeter and entrances secured 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Laboratories/workshops compliant with safety standards 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> CCTV/security systems functional (if applicable) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
F. Health, Nutrition, and Sanitation Readiness				
<ul style="list-style-type: none"> Clinic or health station functional 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> School nurse/health personnel available 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> First aid kits adequately stocked 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Handwashing facilities operational 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> School canteen compliant with health standards 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Health emergency protocols established 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Wellness activities scheduled 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
G. DRRM and Emergency Preparedness				



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• School DRRM Team organized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Updated DRRM and contingency plans available with HINTO, HINGA, HINAY and HAYO scenarios	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Hazard maps displayed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Emergency drills conducted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Emergency communication system operational	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Emergency supplies available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Evacuation areas identified	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Continuity plans for class disruptions prepared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
H. Financial and Operational Sustainability				
• Financial sustainability plan prepared & updated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
• Budget allocation for three-term implementation available <i>(If the school adapts the Three term School)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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Calendar, if NOT, pls specify under remarks)				
<ul style="list-style-type: none"> School operational expenses projected per term (If the school adapts the Three term School Calendar, if NOT, pls specify under remarks) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> ICT and utility support budget available 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Emergency response funds available 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Enrollment sustainability monitoring conducted 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
I. Community and Stakeholder Engagement				
<ul style="list-style-type: none"> Parents oriented on the changes of academic calendar and E-GASTPE program (for E-GASTPE program School grantee) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Stakeholder partnerships mobilized for SHS field exposure and work emersion (For SSHS/SHS program implementer) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



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<ul style="list-style-type: none"> School SHS VP School Committee established (For School implementing SHS Program and a SHS VP grantee based on DO 11, s. 2026) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> School advisories regularly disseminated 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<ul style="list-style-type: none"> Feedback mechanisms established 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TOTAL SCORES				

Scoring Guide : Compute for the % Compliance : Total Score / Total Indicators (for applicable indicators only) = Percentage of compliance

Total Indicators = 71 indicators (if all indicators are applicable)

Suggested Readiness Interpretation	
Percentage Interpretation	
90-100%	Highly Ready
75-89%	Ready
50-74%	Partially Ready
Below 50%	Needs Immediate Intervention

OVERALL, SCHOOL COMPLIANCE :

Percentage Compliance = _____ Interpretation = _____



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Suggested Documentary Evidence	
<input type="checkbox"/>	Government Permit/Recognition
<input type="checkbox"/>	School Calendar
<input type="checkbox"/>	Faculty Loading
<input type="checkbox"/>	Curriculum Maps
<input type="checkbox"/>	Assessment Plans
<input type="checkbox"/>	Enrollment Reports
<input type="checkbox"/>	Parent Orientation Records
<input type="checkbox"/>	DRRM/EiE Plan
<input type="checkbox"/>	Child Protection Policies
<input type="checkbox"/>	Safety Inspection Reports
<input type="checkbox"/>	Health Compliance Reports
<input type="checkbox"/>	Financial Plans
<input type="checkbox"/>	Photographs and Inventory Reports

III. ISSUES AND CONCERNS ENCOUNTERED BY THE STAKEHOLDERS DURING THE OPENING OF CLASSES

Stakeholders	Issues/Concerns	Interventions /Solutions Made	Technical Assistance Needed from SDO/RO
1. Learners			
2. Parents			



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3. Teachers			
4. School Head			
5. Other stakeholders			

Significant Findings:

Commendable Practices:

Monitoring Official:



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(signature over printed name and designation)

(Date)

Conforme:

School Head

(signature over printed name and designation)

(Date)



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